

300: Ms. Garcia - Math teacher - vgarcia-flores@cps.edu
301: Ms. Wynn - ELA teacher - kewynn@cps.edu
309: Ms. Spillane - Special Education Teacher - naspillane@cps.edu
302: Ms. Antunez - Special Education- Inclusion Teacher - kmkarpiak@cps.edu
303: Ms. Collar - Science Teacher - tacollar@cps.edu
306: Mr. Camacho - Social Studies Teacher - dcamacho19@cps.edu

Reading and Writing:

Our goal is for our students to become lifelong, independent readers. To help your student achieve this goal, we follow the Reading Workshop Model.

In fifth and sixth grade, it is required to complete a reading log over the weekend- *there should be at least two entries per weekend*. **Please make sure your student is reading every night, and check their reading log to ensure they have read. These reading logs will be checked weekly.**

Students will be responsible for five vocabulary words a week. Please remind your student to review their vocabulary words every night, they will be assessed on them on Fridays.

Fifth and sixth graders need to have two new composition notebooks ready for when their old ones are completely full (for all subjects).

Students will be participating in weekly, or bimonthly Socratic Seminars. To be prepared for this, students must come to class on Friday with their questions completed in the proper format they learned in class. In addition, students must participate in these discussions to receive credit. Failure to do so will result in a reduction of their grade.

We will be using Chromebooks during class time, and if writing assignments are not completed in class, students will have to complete writing assignments on Google Classroom at home. Students are responsible for everything they post on Google Classroom, any inappropriate behavior while using Google Classroom will result in the student not being able to use technology in the classroom.

Here is how you can help:

Our classroom has a library and students are allowed to check out books during the week. Make sure that your reads these books, not just look at the pictures. If there is a younger child at home, have them help with the reading. Another thing you can do to get access to more books is to go to the public library and get a library card for your child. If you go every few weeks and get several books, your child will have access to many reading materials that will help strengthen their skills.

Math:

In fifth and sixth grade, it is important that the students memorize their multiplication facts. Practice this at home, practice IXL at home. Students will be given or already have log-ins.

Science:

This year in science students will be using the Amplify curriculum. This curriculum makes use of the Next Generation Science Standards (NGSS). Students will be engaged in figuring out how and why things happen rather than memorizing facts. Students will be using models, analyzing data, and making evidence-based arguments to demonstrate his/her learning.

In order for students to be successful in science this year, they need to have access to Google Classroom and Amplify's online materials (my.amplify.com). In the classroom students will be using Chromebooks to access online content, like simulations and readings. While at home, students will also need access to technology in order to complete and turn in homework.

Attendance:

It is important that your child is here every day and on time. If your child is absent from school, please **send a note of explanation**. All homework and class assignments must be made up within two days. It is important that your child have very limited absences. We do a lot of activities in class that are difficult to make-up.

Expectations:

Be Respectful
Be Responsible
Be Prepared
Be Safe

Homework:

Students will be given homework Monday through Friday.

Parents, please check and sign your student's agenda nightly.

If a homework assignment is not completed, the child must complete it the next day or he/she will receive an incomplete grade.

Some tips on how to help your child with homework:

- Help your child establish homework time everyday
- Provide a quiet, well-lit place where there will be little interruption

NWEA and PARCC:

This year students will take the PARCC exam. Students will be tested in both reading and math.

5th grade: Will be taking a state exam for science. They will also be taking the NWEA test two times a year.

6th grade: Will be taking the NWEA test three times this year. It is a promotion year for sixth grade, and students have to achieve scores in accordance with the CPS Promotion Policy.

It is important that they do well on these tests. The NWEA test results will allow the teacher to individualize instruction for your student. Because of this, it is important for your student to take the test seriously.

Grading Policy:

The following is the grading scale for the school year.

90%-100%=A

89%-80%=B

79%-70%=C

69%-60%=D

59 and Below=F

Math:

Assignments - 40%

Homework - 10%

Participation 20%

Exams - 20%

Quiz - 10%

Reading

Assignments- 40%

Homework- 10%

Exams- 10%

Quiz- 20%

Writing:

Assignments - 40%

Homework - 10%

Participation - 25%

Final Drafts - 25%

Science:

Classwork - 30%

Assessment - 15%

Homework - 10%

6th - Science Seminar - 25%

5th - Investigation - 25%

Vocabulary Journal - 20

<u>Reading Level</u>	<u>Grade</u>
P and Below	F
Q/R	6/10
S/T (4th grade)	7/10
U (4/5th grade)	9/10
V/W and up (5th grade)	10/10

Curriculum Maps:

<u>6th Reading</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>
Reading	1st 20 days of independent reading Readings skills review	Theme and text structure	Point of View in Fiction and Non-Fiction	Poetry
Writing	Narrative Writing	Informative	Argumentative	Poetry Writing

		Writing	Writing	
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<u>5th Reading SUBJECT</u>	<u>1ST QUARTER</u>	<u>2ND QUARTER</u>	<u>3RD QUARTER</u>	<u>4TH QUARTER</u>
Reading	Unit 1: First 20 Days of Independent Reading Unit 2: Theme (Fiction)	Unit 3: Text Structure (Non Fiction) Unit 4: Point of View (Fiction)	Unit 5: Compare / contrast Author's viewpoint on same topic (Non Fiction)	Unit 6: Poetry / Figurative Language
Writing	Narrative Writing	Opinion Writing	Informational Writing	Introduction to Argumentative Writing
5th Grade Math	Module 1: Place Value and Decimal Fractions Module 2: Multi-Digit Whole Number and Decimal Fraction Operations Problem Solving	Module 3: Addition and Subtraction of Fractions Module 4: Multiplication and Division of Fractions and Decimal Fractions Problem Solving	Module 5: Addition and Multiplication with Volume and Area Problem Solving	Module 6: Problem Solving with the Coordinate Plane Problem Solving
6th Grade Math	Module 1: Ratios and Unit Rates Problem Solving Module 2: Arithmetic Operations Including Division of Fractions	Module 3: Rational Numbers Module 4: Expressions and Equations Problem Solving	Module 5: Area, Surface Area, and Volume Problems Problem Solving	Module 6: Statistics Problem Solving

Conferences:

If you want to have a meeting with us please send a letter with your son/daughter or call the school at (773) 534-1650 for an appointment. The best times for meetings would be **after school**.

We hope to have a great year. If you have any questions, please contact the office or send a note with your child. Keep this package so that you may use it as a reference during the year. Thank you for your time and cooperation!

Sincerely,

Ms. Garcia
Ms. Wynn
Ms. Collar